1. Complete the conversation with the verbs. Put them in the present simple.

Sarah: (1) ________________ (you / like) your school?
Dan: Yes, it's OK. We (2) ________________ (do) a lot of sport.
Sarah: (3) What ________________ (you / play)?
Dan: Football, and sometimes basketball. I usually (4) ________________ (play) football at lunchtime with Tom and Jason.
Sarah: Are they in your class?
Dan: Yes, but we (5) ________________ (not / work) in the same groups for science and maths. Tom is in a different science group and Jason (6) ________________ (not / study) maths with Tom and me. He's in a special group because he's very good at maths.
Sarah: Is Tom very good at science?
Dan: No, he isn't! He (7) ________________ (not / like) science. He (8) ________________ (like) literature. Jason and I (9) ________________ (help) him with his science homework sometimes.
Sarah: (10) ________________ (Tom / help) you with your homework?
Dan: Yes, sometimes. I'm not good at literature or languages.

2. Complete the conversations with the verbs in the box. Use the present simple.

ask speak have not understand like

Dad: How's school?
Bea: Ok. We (1) ________________ a new English teacher now. He's called Mr Turner.
Dad: (2) ________________ you ________________ him?
Bea: Yes, he's nice.
Dad: Oh good.
Bea: He (3) ________________ us lots of questions. Andrea isn't very happy.
Dad: Why not?
Bea: Because Mr Turner (4) ________________ quickly and she (5) ________________ him.
Dad: Oh dear, poor Andrea.

do want go read not watch

Charlie: (6) ________________ you ________________ watch this DVD? It's very good.
Eva: Thanks, but I (7) ________________ films.
Charlie: Oh. What (8) ________________ you ________________ in the evenings?
Eva: My brother and I (9) ________________ books and magazines.
Charlie: (10) __________________ your brother ________________ to the same school as us?

Eva: Yes, but he’s in Class 2A. He’s called Philip.

3. Look at the information and write sentences. Use adverbs of frequency.

Example:
Sarah helps her mum and dad after dinner. (100%)
Sarah always helps her mum and dad after dinner.

1. Tom’s dad is very relaxed. (100%)
2. Sarah and Tom go on the internet after dinner. (75%)
3. I meet my friends in an internet café. (50%)
4. Tom goes to the gym. (0%)
5. We are at home in the evenings. (90%)

4. Complete the sentences. Choose words from the box. You don’t need four of them.

When  Where  What  Who  her  me  them  us  you

A: (1) ____________________________ do you like in our class?
B: Anna. I often play basketball with (2) ____________________.
A: (3) ____________________________ do you play?
B: At lunchtime, usually. Beth and Lucy sometimes play with (4) _________. I like (5) ________ too.

5. Complete the sentences. Use the information in the box and adverbs of frequency. Don’t forget to use the correct form of the verbs.

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<th>90%</th>
<th>50%</th>
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<tbody>
<tr>
<td>Example: talk to me</td>
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<tr>
<td>1 walk to school</td>
<td>Tom</td>
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<tr>
<td>2 be happy</td>
<td>Lee</td>
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<tr>
<td>3 go to the cinema</td>
<td>Mum and Dad</td>
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<td>4 be late for school</td>
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Example: Vicky never talks to me.

1. Tom ________________________________.
2. Lee ________________________________
3. Mum and Dad ____________________________
4. We ________________________________
6. Complete the email from Sara with the verbs. Put them in the present continuous.

Hi Nicki,

What (1) __________________ (you / do)? (2) _________________ (you / have) fun? I (3)__________________ (work) hard at the moment. This week we (4)__________________ (rehearse) a new play. It’s not a musical, so we (5)__________________ (not learn) any songs, but there’s a lot of work to do. I (6)__________________ (not go) out this week at all. Every evening I’m at school!

Hannah says hi! She (7) _________________ (use) another computer. The IT teacher isn’t here. She (8) _________________ (help) the Year 11 students. Next week there is a special performance by Year 11, so this week they (9) _________________ (not do) any school work. Lucky things!

How are Dan and Jack? (10)__________________ (they / practise) for their big football match on Saturday?

Have a good day tomorrow,

Sara x

7. Choose the correct answer.

1  _________________to the theatre every week.
   a They're going   b They go

2 James isn’t here. _________________ basketball.
   a He’s playing   b He plays

3  _________________ for your tour at the moment?
   a Are you rehearsing   b Do you rehearse

4  _________________ to my friends on the internet after school.
   a I’m talking   b I talk

5 We _________________ our play this week.
   a aren’t performing   b don’t perform

8. Complete the sentences with the correct forms of the verbs below.

<table>
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<tr>
<th>act</th>
<th>do</th>
<th>help</th>
<th>sing</th>
<th>sleep</th>
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<tr>
<td>1 I hate _________________ exams.</td>
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<td>2 Jessica doesn’t mind _________________ me. She’s very kind.</td>
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<td>3 A: Do you like _________________?</td>
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<td>B: Yes, I love it. I want to work in the theatre.</td>
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<td>4 My cat loves _________________ on my bed.</td>
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<td>5 Some of my friends dislike _________________ . They prefer listening to music.</td>
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9. Complete the conversations with the correct verbs from the box in the present continuous.

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| 1 | A: Where’s Ian? Is he in bed?  
B: Yes, but he __________________ .  

2 | A: What __________________ (you)?  
B: Tomato soup. Do you want some?  

3 | A: What __________________ (Rob)?  
B: I think it’s a French song.  

4 | A: What’s the matter?  
B: It __________________ so I can’t go to the beach.  

5 | A: Why aren’t you at school?  
B: I __________________ to school this week. I’m on holiday.  

6 | A: What’s that?  
B: It’s a postcard. We __________________ to Sharon.

10. Complete the email with the correct form of the verbs in brackets. Use the present simple or the present continuous.

Dear Ed,
Thanks for your email. I (1) __________________ (have) a really busy week!
   As you know, I (2) __________________ (play) the guitar with a rock band at school every week. It’s the school concert on Saturday, so we (3) __________________ (practise) all the songs this week. Fortunately the teachers (4) __________________ (give) us much homework this week, so that’s good! I (5) __________________ (do) about ten hours homework in a normal week.
   Please write again. I (6) __________________ (not read) my emails every day, because Celine and Tim (7) __________________ (use) the computer after school. But they (8) __________________ (watch) TV at the moment, so now’s my chance!
   Ok, time to go now. Mum (9) __________________ (call) me for dinner and I’m hungry!
   Best wishes
   Thomas
PS (10) __________________ (you / want) to come to the concert? I can send you a ticket.